

We're Going On A Bear Hunt

Bear Hunt Song CD track 34 and CD track 35 accompaniment only **MUS**

- Teach the children the following echo song using the **CD track 34**
- On **CD track 35** is an accompaniment only version to use when the children know the song well.
- You will need to sing the leaders part or split the class so that some are leaders and some sing the echo

The musical score is written in 4/4 time with a key signature of one flat (Bb). It consists of four staves of music with lyrics underneath. The first staff has three measures: the first is labeled '(leader)', the second '(echo)', and the third '(leader)'. The lyrics are 'We're go-ing on a bear hunt. We're go-ing on a bear hunt. We're'. The second staff has two measures, both labeled '(echo)', with lyrics 'going to catch a big one. We're going to catch a big one.'. The third staff has two measures, the first labeled '(leader)' and the second '(echo)', with lyrics 'What a beaut - i - ful day! What a beaut - i - ful day!'. The fourth staff has two measures, the first labeled '(leader)' and the second '(echo)', with lyrics 'We're not scared. We're not scared.'

The song on **CD track 36** sets all the words of the first half of the book to music. **LIT**

- listen to the track to see how the dialogue fits in with the accompaniment before joining in. Let the children follow the words from the book.
- using copies of the words shown in Appendix A18, A19 and A20 ask groups of children to choose some appropriate sound effects for each card. The sounds need to be short enough to fit with the spoken words and should get louder according to the size of the text.
e.g.

Swishy Swashy!
Swishy Swashy!
Swishy Swashy!

- play **CD track 37** singing the song, joining in with the dialogue and adding the sound effects
- CD track 38** is just an accompaniment and can be used for a performance when the children are ready